

## **Best Practice I: Mentorship Scheme**

### **Objectives**

- To help students in their academic, personal and career goals
- To monitor overall progress of the students during his/her study in the department

### **Context**

Through mentorship, the faculty who serves as the mentor makes a valuable contribution for the overall development of the students, including personality development, presentation skill, communication skill, leadership and their project works.

### **The Practice**

- In the mentorship scheme, a total of around ten students from all the courses/semesters are allocated to each faculty (mentor). .
- Mentors meet the students in every alternate weeks or whenever it is required, either physically or over the phone to discuss different issues they are facing.
- In this way the mentors keep track of the progress of the students.

### **Evidence of Success**

The success of mentorship system is reflected in the overall development of the students.

### **Problem Encountered and Resources Required**

Finding time and resources to include many more activities was difficult

## **Best Practice II: Students-Teachers Whats App group for each class**

### **Objective**

To update various events, class of the students in their academic and other important information.

### **Context**

The reason for forming a Whats App group of students and teachers for each class was to attend the academic class of the students and various other information to the students in timely manner as proposed by the students in a student's-teachers meeting

### **The Practice**

All the important information's including internal marks, attendance reports, and notices etc. will be posted in the concerned students-teachers Whats App group.